

Errata

Fusae Ivarsson

A Study of the L2 Kanji Learning Process: Analysis of reading and writing errors of Swedish learners in comparison with level-matched Japanese schoolchildren

page	line	change	to
1	2	L2 Kanji Learning Process	the L2 Kanji Learning Process
3	3	L2 Kanji Learning Process	the L2 Kanji Learning Process
38	15	• Likewise,	Likewise,
42	9	reading, brought in by	reading, <i>sei-mei</i> , brought in by
47	6	left & right	left-and-right
55	18	exclusively of	exclusive of
60	22	Since English has	Since English is
63	12	the Grade 1 kanji list	the Grade 1 kanji
72	12	<u>L</u> earner is	Learner is
84	9	/s/ and /z/, /sh/ and /j/ and /sh/ and /ch/	<i>s</i> and <i>z</i> , <i>sh</i> and <i>j</i> and <i>sh</i> and <i>ch</i>
84	11	(/z/, /j/ and /ch/)	(<i>z</i> , <i>j</i> and <i>ch</i>)
97	19	when the word is 武者	when the word is 武者
118	27	[pa, pi, pu, pe, po]	[pa, pi, pu, pe, po] (ぱ, ぴ, ぷ, ぺ, ぽ)
141	19	and 群れ <i>mu-re</i>	and 群れ <i>mu-re</i>
146	Table 42	• NJ240>SJ240	NJ240>SJ240
146	Table 42	• SJ240>NJ240	SJ240>NJ240
150	Table 45	• NJ800>SJ800	NJ800>SJ800
150	Table 45	• SJ800>NJ800	SJ800>NJ800
152	6	7.6339-E09	7.6339E-09

Spikblad

page	line	change	to
1	1	L2 Kanji Learning Process	the L2 Kanji Learning Process
2	3	L2 Kanji Learning Process	the L2 Kanji Learning Process